

St Joseph's

Insight SRC - Student Wellbeing at 81.0%

Insight SRC - Student Wellbeing at 83%

St. Malachy's

Enhance the school's Catholic Identity in dialogue within the School and Parish Community

Sacred Heart

Link Scripture to action, which is reflected in living a life informed by the Gospel embracing the diversity of the School Community.

St. Joseph's

Enhance the school's Catholic Identity in dialogue within the School and Parish Community

CHARACTERISTICS OF HIGHLY EFFECTIVE CATHOLIC SCHOOLS

Catholic School Culture

CHECS - 1.1 Religious Education

- Encourage creative thinking to bring about fullness of life
- Encourage Catholic dialogue in all learning opportunities
- Promote a Post Critical Belief
- Develop knowledge of the Catholic and other Faith traditions

CHECS - 1.2 Enhancing Catholic School Identity

- Recontextualise the Catholic faith
- Respecting the riches of other faiths, beliefs and backgrounds
- Engage all respectfully, in Prayer and liturgy
- Respond to the needs of our ECSI data

CHECS - 1.3 Social Action and Justice

- Catholic Social Teaching is embedded in school communication
- Catholic Social Teaching is evident in learning and teaching

Community Engagement

CHECS - 2.1 Partnering with families

- Evidence of student learning is visible

Learning & Teaching

CHECS - 4.1 Guaranteed and Viable Curriculum

- Provide a curriculum that is current, relevant and needs based

STAFF REQUIREMENTS: What do we need to be successful this year?

PEDAGOGY

- 'Awakenings' Curriculum
- Catholic Social Teaching
- Understand ECSI eg. PCB, Dialogue, Recontextualisation
- Develop understanding of scripture
- Provide opportunities for students to reflect on their faith and learnings

ASSESSMENT

- Assessment tasks that promote creative and critical thinking
- Action Based Projects
- [Catholic Social Teachings](#)

RESOURCES

- ECSI data
- Awakenings core documents
- Scripture
- ResourceSmart (Care for our Common Home)

PACING GUIDE

Term 1

- Develop common understandings about our school's core values and context
- Formalise social justice student groups
- Include Social Justice articles across communication platforms

Term 2

- Develop a common understanding of PCB (post critical belief), Dialogue, Recontextualisation (SPUD)
- World of the Text PD (TBC)
- Link Catholic Social Teachings to Awakenings
- Celebrate liturgy and/or Mass with community
- Develop a short survey that helps us track ECSI growth data

Term 3

- Link Catholic Social Teachings to Awakenings
- Engage in a Western Trinity Social Justice Project
- Catholic Social Teaching PLT - Unpack Preferential Option for the Poor

Term 4

- Link Catholic Social Teachings to Awakenings
- Create a CST Award (Mary MacKillop etc?)
- Celebrate Mission Week with links to CST
- Catholic Social Teaching PLT - Subsidiarity
- Students complete Western Trinity ECSI Survey

SUCCESS CRITERIA

CURRENT REALITY (2021)

St Malachy's

Insight SRC - Catholic Culture Staff Social Justice at 72%
Insight SRC - Catholic Culture Student Social Justice at 60%

Sacred Heart

2021 ECSI SURVEY- 5/6 Students identify their ideal school as -
35.7% Secularising, 14.3% Reconfessionalising,
14.3% Recontextualising and 35.7% Values Education.

TARGETS (2022)

Insight SRC - Catholic Culture Staff Social Justice at 80%
Insight SRC - Catholic Culture Student Social Justice at 70%

Insight SRC - Catholic Culture Staff Social Justice at 95+%
Insight SRC - Catholic Culture Student Social Justice at 80%

St. Malachy's

To engage students in their learning to ensure high learning growth for all, by building teacher capacity.

Sacred Heart

Develop a whole school proactive, consistent and sustainable approach to positive, respectful relationships and behaviours.

St. Joseph's

Build a safe, positive and inclusive environment to support the wellbeing of the school community.

CHARACTERISTICS OF HIGHLY EFFECTIVE CATHOLIC SCHOOLS**Wellbeing****CHECS- 5.2 Wellbeing Practice**

- Curriculum addresses emotional needs of all students
- Team approach to whole school wellbeing
- Collection of wellbeing data

CHECS- 5.3 Safe Learning Environment

- Support students' diverse learning needs

CHECS- 5.4 Rights and Responsibilities

- Student voice is evident and supported

Learning & Teaching**CHECS - 4.3 Engaging students in their own learning**

- Students identify their needs and set goals

Leadership & Stewardship**CHECS - 3.2 Building Staff Capacity**

- Engage in professional learning

Community Engagement**CHECS - 2.1 Partnering with families**

- Evidence of student learning is visible

STAFF REQUIREMENTS: What do we need to be successful this year?**PEDAGOGY/ FRAMEWORK**

- School Wide Positive Behaviour Support (SWPBS) - Ann Ruddell CEB
- Tom Hierck - Seven Keys to a Positive Learning Environment in your Classroom- Significant 72
- Zones of Regulation
- Respectful Relationships
- Circle Time

ASSESSMENT

- Respectful Relationships Program
- Surveys (Wellbeing, Insight SRC, etc.)
- Wellbeing Discussions - Weekly Class Meetings, Circle Time, etc.

INTERVENTION / EXTENSION

- Chaplain
- SEL Boost Sessions

RESOURCES

- Wellbeing Journal Program
- Relationships & Sexuality Program
- Child Safety Policies & Procedures
- [Student Wellbeing Hub](#)
- eSmart (Cyber Safety)

PACING GUIDE**Term 1**

- Staff and wellbeing surveys week 5
- Weekly Class meetings
- Set School Wide Expectations for staff and students
- Teachers set wellbeing goals with students (March)
- National Anti Bullying Day
- Term focus on one whole-school behaviour
- SWPBS (Tuesday 1st Feb) St Joe's & St Malachy's
- SWPBS (Tuesday 15th March) School Closure

Term 2

- Staff and wellbeing surveys week 5
- Focus on one expected behaviour each week for classroom
- Weekly Class Meetings
- Review with students School Wide Expectations
- Zones of Regulation
- Term focus on one whole-school behaviour
- Reconciliation Week (May/Jun)

Term 3

- Staff and wellbeing surveys week 5
- Focus on one expected behaviour each week for classroom
- Weekly Class Meetings
- Term focus on one whole-school behaviour
- Check in Zones of Regulation
- Review with students School Wide Expectations
- Cyber Safety Week (eSmart) - (Sept)

Term 4

- Staff and wellbeing surveys week 5
- Focus on an expected behaviour for the term/ week to improve
- Weekly Class Meetings
- Focus on one expected behaviour each week
- R U OK/ Day for Daniel
- Review with students School Wide Expectations

SUCCESS CRITERIA**CURRENT REALITY (2021)****St Malachy's**

Insight SRC - Student Wellbeing at 66%

Sacred Heart

Insight SRC - Student Wellbeing at 68.9%

TARGETS (2022)

Insight SRC - Student Wellbeing at 70.0%

Insight SRC - Student Wellbeing at 80.0%

St. Malachy's

Develop mutual partnerships in learning, faith and community engagement through a strong Catholic lens.

Sacred Heart

Develop teacher capabilities to engage all students through the use of teaching practices that are agreed, evidenced-based and effective.

St. Joseph's

Develop the professional capabilities of the staff to support the needs of students through differentiated learning and teaching practices

CHARACTERISTICS OF HIGHLY EFFECTIVE CATHOLIC SCHOOLS**Leadership & Stewardship****CHECS - 3.2 Building Staff Capacity**

- Engage in professional learning
- Staff work collaboratively in teams to identify, evidence based strategies to support the development of writing and spelling

Learning & Teaching**CHECS - 4.2 Effective Teaching**

- Teachers know their students and their needs
- Staff agree on and use sound pedagogies to support reading, writing and spelling
- Learning experiences are purposeful and interrelated
- Teachers effectively use explicit instruction

CHECS - 4.3 Engaging students in their own learning

- Explicit learning intentions and success criteria

Community Engagement**CHECS - 2.1 Partnering with families**

- Collaboratively build capacity of staff and families for improved student learning

STAFF REQUIREMENTS: What do we need to be successful this year?**PEDAGOGY**

- Scaffolding Literacy
- [F/1 Early Literacy Inquiry](#)
- Fountas & Pinnell LLI
- SMART Spelling Rules
- 4 - Spelling Knowledge & Word Study

ASSESSMENT

- PAT-S & PAT-R
- Termly Student Writing Samples
- AIST - F-2 (students in need)
- Fountas & Pinnell
- SEAPART pre preps 2022
- SWST tests for year levels
- SPAT-R (optional)
- WRAT-5 (optional)

INTERVENTION / EXTENSION

- Guided Reading
- Fountas & Pinnell (Learning Literacy Intervention)
- Boost Teaching
- Gillon Phonics
- [F/1 Early Literacy Inquiry](#) (Helen Bettes)

RESOURCES

- [Education Department Website](#) (evidence based pedagogy)
- [High Impact Teaching Strategies](#) (evidence based)

PACING GUIDE**Term 1**

- Teachers review Reading, Writing & Spelling data (Writing Samples) and set goals with students (Feb)
- Attend Scaffolding Literacy PD
- F/1 Teachers begin Early Literacy Inquiry (2 days PD)
- Unpack High Impact Teaching Strategy 8 - Feedback
- Leadership Team Meetings (Mon 3:30pm of 'even' weeks)
- Leading for Learning PD - Leadership Team
- Writing Focus - Scaffolding Literacy

Term 2

- F/1 Early Literacy Inquiry (2 days PD)
- Unpack HITS Strategy 8 - Feedback
- Agreed pedagogy of Literacy Block
- Writing Focus - Scaffolding Literacy

Term 3

- F/1 Early Literacy Inquiry (2 days PD)
- Unpack HITS 7 - Questioning
- Implement Scaffolded Literacy into teaching practice
- Include spelling knowledges and rules in all year levels

Term 4

- F/1 Early Literacy Inquiry (2 days PD)
- Analyse PAT Assessments (Oct) and SWST Assessments (Nov)
- AAP Priority Reflection (Dec)
- Unpack HITS 4 - Worked Samples
- Implement Scaffolded Literacy into teaching practice
- Include spelling knowledges and rules in all year levels

SUCCESS CRITERIA: Percentage of students AT or ABOVE standard**CURRENT REALITY (2021)****TARGETS (2022)**

	Reading- 76%	Writing-	Spelling- 64%	Reading	Writing-	Spelling-
St Malachy's						
Sacred Heart	Reading - 59%	Writing- 68%	Spelling- 62%	Reading-	Writing-	Spelling-
St Joseph's	Reading- 69%	Writing- 60 %	Spelling- 35%	Reading-	Writing-	Spelling-

St Joseph's

2021 ECSI SURVEY- 5/6 Students identify their ideal school as -
57% Secularising, ,
14% Recontextualising and 29% Values Education.

Insight SRC - Catholic Culture Staff Social Justice at 80%
Insight SRC - Catholic Culture Student Social Justice at 90+%

ECSI DATA- Sacred Heart-

Significant increase in Students- Confessionalization, Values Education & Secularising,
Recontextualization, dropped from 66.7% to 14.3%

Staff - 100% Recontextualizing from only 55% last survey (2017)

Parents also increased to 40% from 22.2%

Decrease in Values Education and Secularing and Recofessionalising.