

Enrolment Application Form



Studer	nt Name								
PAREN	PARENT/GUARDIAN DOCUMENT CHECKLIST								
The fo	The following must be enclosed with this application for enrolment form:								
	A copy of the student's Australian birth certificate and/or passport								
	A copy of the student's current Visa Grant Notice (if not an Australian citizen) and passport								
	A copy of Immunisation History Statement from the Australian Immunisation Register (AIR)								
	Evidence of Catholic Sacraments (e.g. Baptism / Confirmation / Eucharist certificate)								
	For guardians	s (other than the parents), authority to act as a guardian							
	Any court ord	ders or parenting agreements (if applicable)							
	A copy of stu	dent's most recent school report (if applicable)							
	A copy of stu	dent's most recent NAPLAN results (if applicable)							
	Information i	regarding Individual considerations requirements (if applicable)							
	Enro St M	of this form must be completed and returned to: Iments Office alachy's Primary School, Edenhope 68 629 894 686							
		ike Street, hope, Vic, 3318							

OFFICE USE ONLY								
Date Received		Acknowledgment Sent						
All Document Received	☐ Yes ☐ No	Application Fee Paid (if applicable)						

 $or\ email\ to\ principal@smedenhope.catholic.vic.edu. au$

1. STUDENT DETAILS					
Grade/Year Level on entry			Year to commence		
Family name				_	
Given name/s					
Preferred name/s					
Gender	☐ Male ☐ Female	Oth	er (please specify):		
Date of Birth			Country of birth		
Language/s spoken at home					
Is the student an Australian cit	izen?	☐ Yes	□ No		
If no, please provide copies of	visa documentation &	& comple	ete the below questions (in itali	cs)	
Nationality			Passport number		
Passport Expiry Date			Visa Sub-Class		
Visa Expiry Date If bridging visa, write N/A			If bridging Visa, provide previous Visa Sub-Class		
If born outside Australia, year	commenced school in	n Austra	lia		
Is the student of Aboriginal or	Torres Strait		☐ Yes, Aboriginal ☐ Yes, Tor		slander
Islander origin? What school/ early learning ce	entre/ kindergarten	☐ Yes, both Aboriginal & Torres Strait Islander			
does the student currently atte	end?				
Please list previous school(s)/centre(s)/kindergarten(s) atter	•				
Student's Residential Address					
Address	☐ This is also the Postal Address				
Student's Postal Address					
If different to residential					
address					
Home Phone			Student Mobile (if applicable)		
	· ·		only	nsik	
The student lives with	☐ Shared care (please specify): ☐ Other (please specify):				
			lans relating to the powers, durelation to the student or acces		☐ Yes ☐ No
Additional Details:					
			Γ		
Door the student have a Mark	rian Chudant North		☐ Yes (please specify):		
Does the student have a Victor (VSN)? (All students in Victorians			☐ Yes, but the VSN is unknow☐ No, the student is enrolling		lation
(1.5.1.). It is students in victorian schools have a volvy			□ No, the student is emoling for Foundation □ No, the student has never been issued a VSN		

What religious affiliation (if any) does the	student have?			
If Catholic, what is the student's Resident	ial Parish?			
Has the student received any of the follow in the Catholic Church? (Tick & provide cert applicable)	_	☐ Baptism ☐ Confirmation ☐ Reconciliation ☐ Eucharist/Communion		
Has the student been fully immunised? Please provide a copy of Immunisation History Statement from the Australian Immunisation Register (AIR)		ement to provide an Immunisa n you enrol your child in a prim nunisation status.	•	
Individual considerations *				
Does the student have (or has the student individual considerations (either diagnose or suspected) that may be relevant to the education to the student, the student's we ducation and welfare of other students?	ed, undiagnosed school providing elfare, or the	☐ Yes - Please complete the attach copies of any relevant☐ No - Please proceed to Far	assessments or reports.	
* Individual considerations include allergies, health conditions, physical or intellectual disabilities (whether diagnosed, undiagnosed or suspected), behavioural or learning challenges or difficulties, learning support requirements and needs of a medical, psychological, health or dietary nature. Please note that failure to provide full and complete information regarding a student's individual considerations may result in the student's application being withdrawn (or enrolment cancelled after commencement). For more information about the school's commitment to inclusivity, please consult the school's Enrolments Policy				
(available on the school website). If Yes, please provide details:				
Does the student have medical /other cor	nditions that requir	e attention at school?	☐ Yes ☐ No	
If Yes, please provide details:				

Has the student ever received or are they likely to require? (If yes, please attach copies of any reports)								
Additional support in the classroom for	their learning	☐ Yes ☐ No						
If Yes, please provide details:								
An individual learning, health, or adjustr	ment plan	☐ Yes ☐ No						
If Yes, please provide details:	If Yes, please provide details:							
A diagnostic report (e.g. Psychologist co	gnitive assessment, language assessment)	☐ Yes ☐ No						
If Yes, please provide details:								
Adjustments for physical or sensory imp	airments	☐ Yes ☐ No						
If Yes, please provide details:								
Government funding for individual supp	Government funding for individual support (e.g. NDIS)							
If Yes, please provide details:								
Has the student ever accessed any of the following services? (Tick all which apply)								
Has the student had any significant behavioural or disciplinary issues at any previous school(s)/ early learning centre(s)/ kindergarten(s)?								
If Yes, please provide details: Has the student ever had a Behavioural Support or Student Safety Plan? □ Yes □ No								
If Yes, please provide details:								

2. FAMILY DETAILS						
Was the student previousl	y enrolled at the school (returning	☐ Yes ☐ No	Year when left			
Please provide details of a	ny other children in the family who	are currently enroll	ed (List name & a	ge)		
Please provide details of a	ny other children in the family who	are likely to enrol ir	n future (List name	e & age)		
Please provide details of any other family members or relatives who have attended the school in the past (e.g. either						
parent).	ny other family members of relativ	es who have attende	ed the school in tr	ie past (e.g. either		
Name		Relationship		Proposed Year/ Years at school		
Any other connection with the school?						
Mailed correspondence						
☐ Parent /Guardian 1 & 2 (at same address) ☐ Parent /Guardian 1 only ☐ Parent /Guardian 2 only ☐ Other (Please specify):						

3. PARENTS/GUARDIANS DETAILS										
Parent / Guardian 1	(Mot	her/	Father/Guardian))						
Title (Mr/Mrs/Ms/Dr/Mx/other)			Family name							
Given name/s										
Relationship to stude	ent					Is this contact a	residentia	al guardi	ian? ☐ Yes	□ No
Residential Address			ame Student's Ac	ddre	ess				·	
Postal Address			al A	.ddress						
Home phone					Business phone					
Mobile no						Email				
Language spoken at l	home)								
Occupation						Employer				
Position / title							Occupat	ion grou	up (See list)	
Country of birth						Religion				
What is the highest year of Secondary School completed?				☐ Year 12 or equivalent ☐ Year 11 or equivalent ☐ Year 10 or equivalent ☐ Year 9 or equivalent						
What is the highest qualification comp			on completed?		 □ Bachelor degree or above □ Advanced diploma or above □ Certification I to IV (including trade certificate) □ No post-secondary qualification □ Unknown 					
Will this person take	respo	onsib	ility for the fees?		□ Yes	□ No	% of fee	S		
Parent / Guardian 2	(Mot	her/	Father/Guardian))						
Title (Mr/Mrs/Ms/Dr/Mx/other)			Family name							
Given name/s										
Relationship to stude	ent					Is this contact a	residentia	al guardi	ian? ☐ Yes	□ No
Residential Address			ddre	ess						
Postal Address		al A	ddress							
Home phone						Business phone				
Mobile no						Email				
Language spoken at l	home	Ì								
Occupation						Employer				

Position / title							Occupat	ion group	(See list)	
Country of birth						Religion				
What is the highest ye completed?	ar of	f Sec	condary School		☐ Year 12 or equivalent ☐ Year 11 or equivalent ☐ Year 10 or equivalent ☐ Year 9 or equivalent					
What is the highest qualification completed?					□ Adv	helor degree or al anced diploma or dification I to IV (in post-secondary qu nown	above cluding tro	=	ate)	
Will this person take responsibility for the fees?				☐ Yes	□ No	% of fee	S			
Partner (of Parent / G	uard	dian	1)							
Title (Mr/Mrs/Ms/Dr/Mx/other)			Family name							
Given name/s										
Relationship to studen	nt					Is this contact a	residentia	ıl guardiar	n? ☐ Yes	□ No
Residential Address		☐ Same Student's Address								
Postal Address			tial A	ddress						
Home phone				Business phone						
Mobile no						Email				
Language spoken at ho	ome									
Occupation						Employer				
Position / title							Occupat	ion group	(See list)	
Country of birth						Religion				
What is the highest year of Secondary School completed?				☐ Year 12 or equivalent ☐ Year 11 or equivalent ☐ Year 10 or equivalent ☐ Year 9 or equivalent						
What is the highest qualification completed?			□ Bachelor degree or above □ Advanced diploma or above □ Certification I to IV (including trade certificate) □ No post-secondary qualification □ Unknown							
Will this person take re	espo	nsib	ility for the fees	?	☐ Yes	□ No	% of fee	S		
Partner (of Parent / G	iuard	dian	2)							
Title (Mr/Mrs/Ms/Dr/Mx/other)			Family name							
Given name/s										
Relationship to studen	nt					Is this contact a	residentia	ıl guardiar	n? ☐ Yes	□ No
Residential Address	☐ Same Student's Address				<u></u>					

Postal Address		□ Same as Residential Address						
Home phone				Business phone				
Mobile no				Email				
Language spoken at home	<u> </u>							
Occupation				Employer				
Position / title					Occupat	ion grou	up (See list)	
Country of birth				Religion				
What is the highest year of Secondary School completed?			☐ Yea	☐ Year 12 or equivalent ☐ Year 11 or equivalent ☐ Year 10 or equivalent ☐ Year 9 or equivalent				
What is the highest qualification completed?			 □ Bachelor degree or above □ Advanced diploma or above □ Certification I to IV (including trade certificate) □ No post-secondary qualification □ Unknown 					
Will this person take resp	onsib	ility for the fees?	☐ Yes	s □ No % of fees				
ADDITIONAL EMERGENCY	(COI	NTACTS						
Please give the names, ad contacted by the school (e		•	-			•		
Emergency Contact 1								
Full Name								
Relationship to student								
Mobile No.				Work/Home No.				
Emergency Contact 2								
Full Name								
Relationship to student								
Mobile No.				Work/Hom	e No.			

FEEDBACK				
To be completed by the Pare	To be completed by the Parent /Guardian: What are you hoping for from your child's experience at the school?			
Completed by		Relationship to student		

DECLARATION

I/We have parental responsibility for my/our child named in Section 1 of this form.

I/We wish to enrol my/our child at the school.

I/We declare that the information contained in this application for enrolment form is true and correct. Updates can be provided prior to a place of enrolment being offered by contacting the school.

I/We understand that if our child receives an offer of enrolment at the school, each parent will be required to agree to be bound by the School's Enrolment Agreement and relevant Code of Conducts available on the school's website.

I/We agree that if our child is enrolled at the school, we will be jointly and severally liable for the payment of all tuition fees and course levies, and other charges and levies, imposed by the school (collectively, school fees) during my/our child's enrolment, and to pay all school fees by the due dates.

I/We understand that submitting this form and paying the enrolment application fee (if applicable) does not guarantee my/our child a place at the school.

I/We give permission for the School to contact the student's current and previous school(s)/ early learning centre(s)/ kindergarten(s) as listed above to discuss the student's behavioural and disciplinary history and needs?

(For more information about the school's enrolment process, please see the Enrolment Policy available on the school's website).

Parent/Guardian 1	Parent /Guardian 2
Signature	Signature
Name	Name
Date	Date

OCCUPATION GROUPS

If you are not currently in paid work, but have had a job in the last 12 months, or have retired in the last 12 months, please use your last occupation. If you have not been in paid work for the last 12 months, enter "N" in the occupation code field on the enrolment form.

OCCUPATION GROUP A

Senior management in large business organisations, government administration & defence and qualified professionals

Senior management in large business organisations

Senior Executive / Manager / Department Head in industry, commerce, media or other large organisation

Government administration

- **Public Service Manager** (Section head or above) [e.g. health services / nurse administrator, school principal, faculty head]
- Defence Forces Commissioned officer

Qualified Professionals

Generally have a degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems, identify, treat and advise on problems, teach others

Health, Education, Law, Social Welfare, Engineering, Science, Computing professional, Business, Air/sea transport

- **Health** [e.g. GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, veterinarian]
- **Education** [e.g. teacher, university lecturer, VET/special education, education officer]
- Law [e.g. judge, barrister, coroner, solicitor, lawyer]
- **Social Welfare** [e.g. social worker, counsellor, librarian]
- **Engineering** [e.g. architect, surveyor, civil engineer]
- **Science** [e.g. scientist, geologist, meteorologist, metallurgist]
- **Computing** [e.g. software engineer, programmer]
- **Business** [e.g. management consultant, accountant, auditor]
- Air/sea transport [e.g. pilot, air traffic controller, captain]

OCCUPATION GROUP C

Tradesmen/women, clerks and skilled office, sales and service staff

Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. **All tradesmen/women** are included in this group.

- **Trades** [e.g. Electrician, plumber, welder, cabinet maker, carpenter, joiner, plasterer, tiler, stonemason, painter decorator, butcher, pastry cook, panel beater, fitter, toolmaker, aircraft engineer]

Clerks, Skilled office, sales and service staff

- **Clerk** [e.g. bookkeeper, payroll clerk]
- **Office** [e.g. secretary, personal assistant, desktop publishing operator, switchboard operator]
- **Sales** [e.g. sales representative, insurance agent]
- **Carer** [e.g. aged/disabled/refuge care worker, child care assistant, nanny]
- **Service** [e.g. meter reader, postal delivery worker, travel agent, fitness instructor]

OCCUPATION GROUP B

Other business owners/managers, arts/media/sportspersons and associate professionals

Business Owner / Manager

- Farm/business owner/manager
- **Specialist manager** [e.g. sales/marketing manager, customer service manager, property manager]
- Financial services manager [e.g. bank branch manager]
- **Retail sales/services manager** [e.g. shop, post office, restaurant, petrol station, hotel/motel/caravan park]

Arts /media / sportspersons

- **Artist/Writer** [e.g. editor, journalist, author, photographer, musician, actor, dancer, painter]
- **Sports** [e.g. sportsman/woman, coach, trainer, sports official]

Associate professionals – generally have diploma /technical qualifications and provide support to managers and professionals

Health, Education, Law, Social Welfare, Engineering, Science, Computing technician / Business/administration

- Medical, science, building, engineering, computer technician
- **Health/social welfare** [e.g. enrolled nurse, paramedic / ambulance officer, dental technician]
- **Law** [e.g. police officer, government inspector, examiner or assessor, occupational/environmental health officer]
- **Business/administration** [e.g. recruitment/industrial relations officer, office/business manager]
- **Defence Forces** [e.g. senior non-commissioned officer]
- **Other** [e.g. library technician, museum/gallery technician, research assistant]

OCCUPATION GROUP D

Machine operators, hospitality staff, office assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators

Hospitality, office staff

- Sales staff [e.g. sales assistant, motor vehicle salesperson]
- Office staff [e.g. data entry clerk, receptionist]
- Hospitality staff [e.g. waiter, kitchenhand, housekeeper]
- **Assistant/aide** [e.g. teacher's aide, dental assistant, vet nurse]

Labourers and related workers

- Defence Forces other ranks (below senior NCO)
- Agriculture, horticulture, forestry, fishing, mining worker [e.g. shearer, farm hand, gardener]
- Other worker [e.g. labourer, factory hand, guard, cleaner]